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| **Music Development Plan Summary:**  **St Margaret Clitherow Catholic Primary School**  **Overview** |

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| **Detail** | **Information** |
| Academic year that this summary covers | 2024-2025 |
| Date this summary was published | July 24 |
| Date this summary will be reviewed | July 25 |
| Name of the school music lead | Lorraine Dudman |
| Name of school leadership team member with responsibility for music (if different) |  |
| Name of local music hub | Devon Music Hub |
| Name of other music education organisation(s) (if partnership in place) |  |

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| This is a summary of how our school delivers music education to all our pupils across  three areas – curriculum music, co-curricular provision and musical experiences – and  what changes we are planning in future years. This information is to help pupils and  parents or carers understand what our school offers and who we work with to support our pupils’ music education. |



**Part A: Curriculum music**

**This is about what we teach in lesson time, how much time is spent teaching music and**

**any music qualifications or awards that pupils can achieve.**

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| The aims of our Music curriculum are to develop pupils who:   * Can sing and use their voices individually and in a group * Create and compose music on their own and with others * Use technology appropriately when composing * Have opportunities to learn a musical instrument * Understand and explore how music is created, produced and communicated * Listen to, review and evaluate the work of great composers and musicians from a range of historical periods, genres, styles and traditions * Enjoy and have an appreciation of a range of different musical styles e.g. Classical, Jazz, Hip Hop, Pop, Rock etc. * Use and understand musical language and include musical features in their own work * Make judgements about the quality of music * Have opportunities to play a wide variety of instruments * Have different opportunities to take part in performances   Children at SMC follow the Kapow Scheme of Work for music which is based on the Model Music Curriculum – it is a progressive model. Children learn a variety of instruments during this time, such as a variety of percussion, recorders, ukulele as well as developing their singing skills. Children have the opportunity to practise and learn each instrument over a number of weeks, but lessons also include time for performances and recording using chromebooks and/or tablets. Children have lots of opportunities in school and in the local community to perform. Children are also taught how to read music. |

**Part B: Co-curricular music**

**Opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.**

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| Pupils at Margaret Clitherow Catholic Primary School has an opportunity to be involved in a Drama and Singing Club after school and put on performances for the local community. There are opportunities for children who learn instruments outside of lesson time to perform to the school during assemblies. |

**Part C: Musical experiences**

**Other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.**

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| * At SMC, there are weekly singing assemblies where children practise a number of seasonal hymns and songs. * The children also listen to music when entering and departing the hall for other assemblies. * Regular concerts and performances are held to give children the opportunity to   showcase their musical skills.   * Music grants (such as the MEG) are used to provide workshops for the children when possible. * The school take part in community music events throughout the year. * We have classical musicians that visit to demonstrate various instruments. * The children are offered a Drama and Singing Club after school club which is accessible all year round. |

**In the future:**

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| * The school continue having high quality lessons delivered weekly. * The school will continue to seek opportunities for the children to engage in a range of tuition from peripatetic music specialists. * New instruments will be explored, and children given opportunities to play a wider variety. * The school will continue to look outwards to invite musicians in to showcase   their skills and introduce children to a wider variety of instruments.   * We will continue to engage in community and local hub projects as they arise. * Establish a school choir.   **Further information:**   * The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school. Devon & Torbay Music Education Hub: <https://www.musiceducationhub.org/site/> * Should peripatetic teachers wish to offer sessions at our school, we are happy to see what we can do to accommodate it. * Should parents wish for their child to learn a specific instrument, we encourage them to contact us to see what we can arrange. |