

St Margaret Clitherow Catholic Primary School – Sports Premium Funding 2020-2021



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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Throughout the year, all children have made good progress within different disciplines of sport. Every child at the school has participated in a wide variety of sporting activities, within timetabled school lessons and within extra-curricular clubs. Every class has participated in a number of competitive sporting activities, whether these are inter school or intra-school competitions. The school has invested in numerous pieces of equipment and facilities which has allowed all children to work within a safe and stimulating environment. The school has invested in different schemes to ensure that all children participate daily in exercise and the results have been noticeable.   * High quality PE lessons have been taught, increasing staff knowledge and confidence in specific areas of PE. * KS2 children undertake leadership or volunteer roles that support social and physical activity within school every day. * Children have been assessed as physically fit and active. * Assessments have been conducted at the start and end of the year and these show improvement in the children to achieve key tasks, leading to greater skill and control in all sports. * KS1 children’s fine motor skills have improved, leading to better concentration in lessons and improved handwriting. * Pupils are more active in PE lessons - take part without stopping to rest. * Standards have been achieved in PE NC. * Attitudes to learning improved in KS2 classes - better concentration in lessons (particularly after the Golden Mile or other schemes we run). * KS2 children undertake leadership roles that support social and physical activity within school every day. This has resulted in a positive behaviour change in KS1 and 2. * Achievements in school festivals improved (see festival graphs) * Use of all equipment within the school has ensured that playtimes have been enriching and enjoyable – leading to better behaviour across the school. * After school Clubs led to increased participation in sport across the school. * A greater number of children are engaged in different sports clubs and activities both in and outside school. Less active pupils are involved in a sport/club they enjoy. Noncompetitive sports are being enjoyed by a range of pupils in school. * Children have opportunity to be active outside teaching hours. A large number of children attend these clubs and this number has been increasing over the year. | * An increase in CPD opportunities for the whole school. To ensure that all class teachers receive focused support in areas they need, in a non-school setting. * Improve the communication across the school, regarding when/ where festivals and sporting events take place. * Improve the participation in girls and boys football teams – 2017/18 teams were poorly represented and need to be better attended/ improved. * Improve participation in extra-curricular sporting clubs, other than dodgeball club. * Ensure that all children travel to school in a healthy/ environmentally friendly manner – thus increasing physical activity and helping towards building a green school. * Improve the storage facilities at school to enable easy access to the sporting equipment for everyone (including children). * Create an even greater variety of sporting festivals on offer to participate in – water sports events. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 90% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 60% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 60% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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| **Academic Year:** 2020/21 | **Total fund allocated:** £17,022 | | **Date: September 2020** | |  |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |  |
| 80% |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | | Evidence and impact: | Sustainability and suggested next steps: | End of year review: |
| To subscribe to the Brixham Sports Partnership - Level 1.  Support for teachers through PE delivery by  Miss Cunue, Sports Apprentice.  PE lead to develop outdoor learning opportunities for all children-  Continue to use Golden Mile and GoNoodle schemes to ensure that all children receive daily  (short burst) exercise.  EYFS outdoor learning area  Purchase GetSet4PE scheme - Investment package.  PE sessions increased to 2x 1hour sessions per week. | To benefit from the extensive programme of festivals, competitions and community events organised by the Brixham Sports Partnerships.  Organised sports for children at lunchtimes building on the learning going on in lessons.    Create more outdoor activities for children to take part in  Playtime leaders undergo specific training delivered by Mrs Cartledge to ensure that they can help MTA’s deliver enjoyable lunchtime games.  This will be sustainable through the constant training of Y5 pupil’s year-on-year.  Ensure that all year groups engage with the scheme and are actively participating in the schemes    Purchase of bikes for EYFS.  Structured scheme to support staff with the delivery, assessment and reporting of PE.  All classes deliver increased timings.  Mindfulness activities introduced on a daily basis. | £4000  £7162  Free from Torbay council  Approx £600  £1375 | | * Use an emotional intelligence questionnaire from year to year to measure the impact PE has on mental health. * Is there a noticeable improvement in the children’s mental wellbeing? * Appoint a new Sports Apprentice (July 2020) for the academic year 2020/2021. * Train Year 5 children to lead sessions during lunchtimes.   These children can then train and upskill the following years cohort – this will then ensure that many children will become play leaders when in Years 3, 4 or 5, thus providing sustained progress.   * Continue to engage children in physical activity outside of organised PE lessons, after school clubs and organised sports. * Purchase further equipment e.g. bikes to support gross motor development. Continue to add PE activities to the Continuous Provision within the EYFS curriculum. * PDM on use of scheme. Discussion with staff about implementation of the scheme. Raise in attainment. * Impact on mental wellbeing and attainment? | **Mid-Term Review:**   * Due to coronavirus Brixham College were not able to fulfill their commitment, so the partnership was suspended for all schools. Other opportunities will be created for Summer 21. * Sports Apprentice appointed for September 2020. * February 2021 Sports Apprentice resigned due to unforeseen circumstances and has been replaced with a Sports TA until the end of the academic year. * Due to coronavirus we have been unable to train play leaders due to mixing of bubbles and staffing. We hope to pick up on this in the Summer term , however structured activities are well embedded for break times with pupil voice used to design activities e.g. 1000 club. * We have been unable to run after school clubs during the Autumn and Spring Terms. School clubs will resume from March 15th and in the Summer term, outdoors and for each bubble. * Bikes purchased and arrived in school Jan/Feb 2021. * PE activities planned and accessed in CP. * 06/11/20 PDM on use of scheme. * Autumn Term increased to 2x 1 hour sessions. * Lockdown Spring 1 and part of Spring 2. When the children are back in school 2 hours will continue. | * Brixham College not providing the schools Sports partnerships for the following year 2021/2022. * Employed Mr Zaki - qualified sports apprentice who trained with us 2019/2020. * Smooth transition for children as Mr Zaki had already worked in school and knew children, structures and routines. * Quality provision delivered, facilitated by GetSet4 PE. * Every bubble throughout the school had access to an afterschool club, run by Mr Zaki. * GetSet4PE assessment documents completed. * Play leaders to be trained 2021/2022. * Play leader bibs already purchased. * After school clubs ran during Spring 2 and through the Summer term. * Mr Zaki provided a range of clubs for each bubble, ranging from basketball to invasion games. * Participation was around 40% of the class for Starfish and Dolphins. Sharks participation was lower. * Clubs were held outdoors to be covid19 safe. * Brixham Development Academy also ran an afterschool football club, during the Summer term. * 75% of children achieved an expected level of development within the Physical Development early learning goal. * GetSet4PE scheme successfully used by all staff to support the delivery of PE. * GetSet4PE assessment tracking used after each unit. * 2x 1 hour PE sessions continued into the Summer term. * Mindfulness/meditation delivered by each class daily straight after lunch. |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |  |
| 1% |  |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |  |
| Weekly Celebration assemblies continue to recognise and celebrate achievement and effort in sports/PE both in-school and outside of school.  Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero –  Continue to develop lunchtime play leaders.  Offer lunch and after school clubs | Achievements celebrated in assembly (match results + notable achievements in lessons etc.).  Different classes to do dance/gymnastics displays as part of celebration of learning events  Certificates, trophies and medals to recognise achievement.  Track lines for sports day.  Ascertain which local personalities the pupils relate to and invite them into school as Special Visitors for Golden table.  Y5 pupils to be trained as play leaders for 20-21.  Increase diversity of sporting clubs offered to increase student participation and development of skills across the curriculum. | £135  £99 per year  (included in prices above) | * Emotional intelligence tests to be conducted to measure children’s enjoyment of sporting activities. * What has been the impact on learning following extra provision at lunchtime? * Continue offering a variety of after school clubs with the Sports Apprentice.   Improve participation numbers going forward. | * Skipping awards to be given during achievers assembly. * Children identified as ‘Witness of the week’ includes sporting behaviours. * 1000 club certificates. * Sports TA to provide a range of activities for break time and after school clubs. PE lead to monitor engagement. * Brixham Development Academy football club to start March 2021. * Kinetic sports running an Easter activity club. * Children actively engaged. Physical activity has increased. * After school clubs to resume 15th March offered to each bubble. | * Skipping awards given. * Awards for swimming were also given from Mr Zaki. * Successful engagement in break and lunch time activities, posit impact on behaviour. * After school clubs resumed in Spring 2 and through the Summer term. * Kinetic sports running Summer holiday activity clubs. * Whole school sports day July 2021. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |  |
| 2% |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |  |
| PE lead will monitor the delivery of PE using the new scheme and support the sports apprenticeship  Active lunches to be further embedded and enhanced by MTA lead through ongoing support, training and guidance for MTAs and Play leaders.  Sports coach to provide support and CPD to staff including sports apprentice - see festivals timetable Miss Izzy Moore. | Release time for PE lead    Continue to develop Active lunches maintaining its new high profile through display in the hall.  Advertise, interview and appoint play leaders for 2020-2021.  Develop staff expertise in delivering quality PE. | 3 x 0.5 days for termly monitoring and working alongside teachers and PE `Apprentice £300 | * PE lead to order Get Set 4 PE programme to support the delivery and assessment of PE moving forward. Providing continuity and progression. * PE lead to monitor impact of the Get Set for PE programme. * PE lead to observe sessions being taught by class teachers. * Further displays in KS1 and KS2 areas, to show play leaders and planning. * LC and EOS to appoint new play leaders within the first six weeks of the Autumn Term. * Further training for MTAs. * MTA packs to be produced. * Joint observations of IM with teachers. Professional discussion. * PE lead to identify any further support needed by staff. | * Get Set 4 PE ordered and implemented during Autumn 2. * Lockdown during Spring Term - Active Families activities added to planning for home learning. * Skipping rope purchased for each child during lockdown and activity packs provided for each child. * Mixing of bubbles has prevented this, however LC has ensured structured play that is well resourced. * Additional equipment bought for lunchtimes. * Due to coronavirus Brixham College were not able to fulfill their commitment, so the partnership was suspended for all schools. | * GetSet4PE scheme followed in Spring 2 and Summer term. Assessment data inputted. This will give a comparable for the following year. * Sport TA observed. * PE display in school hall. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |  |
| 0% |  |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |  |
| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.  Focus particularly on those pupils who do not take up additional PE and Sport opportunities.  Organise use of outdoor Table Tennis tables so that all KS2 children have the opportunity to develop their skills  Include Health and Wellbeing in the curriculum. Key area of improvement needed | Undertake activities/competitions offered through the sports partnership/LA with an aim to ensure involvement of all pupils.  Sports Apprentice to offer lunchtime and after school activities including trigolf and table tennis.  Ongoing update of resources/kit.  Undertake a scheme of work aimed at improving children’s knowledge and understanding of health and wellbeing – as part of SSP with BC.  Design a curriculum that offers depth and variety throughout all age groups. | As part of Level- 1 SSP membership.  £4000 | * Sports apprentice to run a range of after school clubs, with the support of PE lead. * Balls and other resources being ordered for September 2020. * Get Set 4 PE programme will enable us to create a curriculum that is suited to our school. * Review resources and order any that need replacing or updating. | * Lockdown has prevented after school clubs until the end of Spring term when they will be offered 3 times per week. * Order placed March 2021, for resources. * Resources ordered to enable us to deliver all areas of Get Set 4 PE which are outside the curriculum. * Skipping ropes ordered for each child during lockdown to increase physical activity. Get Set 4 PE skipping challenges given to each child. | * After school clubs ran during Spring 2 and through the Summer term. * Mr Zaki provided a range of clubs for each bubble, ranging from basketball to invasion games. 3 times per week. * Participation was around 40-50% of the class for Starfish and Dolphins. Sharks participation was lower. * Clubs were held outdoors to be covid19 safe. * Brixham Development Academy also ran an afterschool football club, during the Summer term. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |  |
| 1% |  |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |  |
| To participate in Level 1-L3 competitive sports through Brixham Sports Partnership    Engage more pupils in inter/intra school teams  Engage more children in after school and lunchtime sport activities  Sports Day awards | PE lead and sports apprentice to work together alongside BC coach to develop years 5/6 football teams.    Arrange friendly competition - inter/intra school - use the local sport partnership.  Sports apprentice to work alongside PE lead to devise a schedule of activities  Staff are released so that children can attend competitions  To recognise children’s achievements in sporting events | As part of Level- 1 SSP membership.  £4000  £500 Supply costs  £200 | * Development of a year 5/6 football team to be carried forward into 2020/2021 due to Covid19. * Create a schedule for clubs. * Variety of after school clubs on offer. | * BC partnership suspended due to Covid19, consideration to be given to provision over the summer term. * Currently unable to mix with other bubbles and schools. * Sports TA employed from 8th March 21 to target engagement with sports activities. | * Sports TA and LC provided a range of activities for break and lunch times. * Mr Zaki provided a variety of after school clubs:   Invasion Games  Fitness  Handball  Tennis  Striking and Fielding  Basketball  Rounders  Sending and Receiving   * Positive engagement with sports activities. * Whole school participation in sports day. |
| **Key indicator 6:** Additional Swimming | | | |  |  |
|  | | | | Percentage of total allocation: |  |
| 17% |  |
| **School focus with clarity on intended**  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |  |
| Supplement the cost of swimming for Years 3,4 5 and 6  Additional coach for years 5 and 6  All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.  Extra swimming tuition for those in Year 4/5 who are non swimmers. To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.  In addition, Y2 to have 6 sessions of swimming | Renegotiate additional pool space over a term or plan for a suspended time table week for a 5 day swimming focus for Year 6  To increase students swimming skills and confidence  To utilise the coach based at the swimming pool to work alongside teachers.  Engage coaches at the pool for KS1 children.  Minibus to be engaged during wet weather which would otherwise lead to cancellation of sessions @ £50 a round trip.  School to participate in the local swimming gala - KS1 and 2 children to take part. | £73 for coach for 5 lessons  £315 pool hire  £73  Cost of TA to supervise and attend swimming sessions-£520  £552 for KS1 swimming  £200 | * All children from Y2 to Y6 have swimming lessons for one term each year. This ensures that they can build on their skills and on their confidence in water from year to year so that by Year 6 the vast majority reach the expected threshold. * Participate in a local swimming gala. | * Swimming was cancelled during Autumn term and pushed forward into Spring 2 and Summer 2 Term. * KS1 Year 2 children not swimming this year due to Covid19. | * 90% of Year 6 children were able to swim 25 meters when leaving school. * 60% of Year 6 children were able to perform self rescue with 60% also being able to use a range of strokes. * Additional swimming teachers were hired to achieve the best results. |